

Case Studies - Questions for Affected and Reached Population Groups

Introduce the evaluation and assessment team members.

Explain briefly about the purpose of the evaluation and assessment.

Inform about audio recording and confidentiality.

CS-1: Estate Community

How has the economic crisis affected your daily life and work in the estate community?

What specific support did you receive from the Red Cross and how did it address your immediate and long-term needs?

Did you also receive support from other organizations and how did it address your immediate and long-term needs?

Can you describe any changes in the community's social dynamics or environment due to the crisis and the response efforts?

CS-2: School (consent from principal needed)

How has the crisis impacted the school's operations, including teaching and student attendance?

In what ways have Red Cross interventions (like School Feeding and Packs) helped in mitigating the crisis's impact on education?

Can students, teachers, or parents share experiences of how the school community coped during this period?

CS-3: Daily Workers as a New Affected Community / Salaried Workers from government services and construction sector / Fishermen

As a daily worker, how has the economic crisis altered your employment situation and income?

What kind of assistance would have been most beneficial during the crisis?

How have you adapted to the challenges posed by the economic downturn and any subsequent emergencies like floods?

CS-4: MPCG/CCG-Social Protection/ Food Security

How did the Multi-Purpose Cash Grants (MPCG) or Conditional Cash Grants (CCG) support your family during the economic crisis?

What impact has the cash assistance had on your household's ability to meet essential needs and maintain social protection?

Can you share your thoughts on the process of receiving these grants and how it could be improved for future programs?

Annex X

If you were given additional cash assistance, how would you use it and why?

For CCG recipients, did the assistance increased food production and affected the availability of food in the local markets and lowered the food prices?

CS-5: Flood-Affected Population

Describe the immediate challenges your community faced during the flood events on top of the economic crisis.

What type of assistance did you receive from the Red Cross during the floods, and how effective was it in addressing your needs?

Did you also receive support from other organizations and how did it address your immediate and long-term needs?

How has the community's resilience to flooding changed or improved following the interventions?